

MARZIEH SAGHAFIAN

Assistant Professor in Organizational Behavior and Human Resource Management

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Professional Experience

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| 2023 – Present | Assistant Professor of Management and Organization Studies
Graduate School of Management and Economics
Sharif University of Technology |
| 2019 – 2021 | Postdoctoral Fellowship
Betty Irene Moore Heart Center at Lucile Packard Children's
Hospital
Stanford University |

Education

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| 2011 – 2018 | Ph.D. in Administration, Organization Studies
Schulich School of Business, York University |
| 2007 – 2011 | M.A. in Educational Technology and Learning Design
Faculty of Education, Simon Fraser University |
| 2005 – 2007 | M.Sc. in Industrial Engineering
Amirkabir University of Technology |
| 2001 – 2005 | B.Sc. in Industrial Engineering
Amirkabir University of Technology |

Honors and Awards

2019 – 2021	Social Sciences and Humanities Research Council - Postdoctoral Fellowship
2013 – 2015	Social Sciences and Humanities Research Council - Doctoral Fellowship
2013 – 2014, 2015 –2017	Ontario Graduate Scholarship
2011 – 2012	The Robert Krembil PhD Award (aka The Schulich Entrance Scholarship of Merit)
2011 – 2012	The Anthony P. Cunliffe Award, an award to an outstanding entering doctoral student with an interest in Organizational Behaviour
2009	Outstanding Paper Award, E-Learn Conference Vancouver, BC
2005	Distinguished Talent Recognition, Ranked 1st among B.Sc. graduates of Industrial Engineering Amirkabir University of Technology

Publications

- Saghafian, M.**, & O'Neill, D. K. (2018). A phenomenological study of teamwork in online and face-to-face student teams. *Higher Education*, 75(1), 57-73.
- Waller, M. J., Okhuysen, G. A., & **Saghafian, M.** (2016). Conceptualizing emergent states: A strategy to advance the study of group dynamics. *Academy of Management Annals*, 10(1), 561–598.
- Saghafian, M.** & Shadnam, M. (2016). In Whom We Trust? A Framework for Understanding the Moral Agency in Organizational Trust. In M. Fuller (Ed.), *Psychology of Morality: New Research* (pp. 61-76). Hauppauge, NY: Nova Science Publishers, Inc.
- Wise, A. F., **Saghafian, M.**, & Padmanabhan, P. (2012). Towards more precise design guidance: Specifying and testing the functions of assigned student roles in online discussions. *Educational Technology Research and Development*, 60(1), 55-82.